Appendix E – Parental Involvement Plan

PART I: Expectations
This site agrees to implement the following statutory requirements:

- The school will jointly develop with parents, distribute to parents of participating children, a School Parental Involvement Plan that the school and parents of participating children agree on.
- The school will notify parents about the School Parental Involvement Plan in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- The school will make the School Parental Involvement Plan available to the local community.
- The school will periodically update the School Parental Involvement Plan to meet the changing needs of parents and the school.
- The school will adopt the school’s school-parent compact as a component of its School Parental Involvement Plan.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition.
- Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring...
  (A) that parents play an integral role in assisting their child’s learning;
  (B) that parents are encouraged to be actively involved in their child’s education at school;
  (C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
  (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II: Description of how the school will implement required District Wide Parental Involvement Plan components

1. The school will take the following actions to involve parents in the joint development and joint agreement of its School Parental Involvement Plan and its school wide plan, if applicable, in an organized, ongoing and timely way under section 1118(b) of the ESEA:

   The school will inform and involve parents in a variety of ways so as to get input for our Parent Involvement Plan. Parent informational meetings including Back to School Night, Parent Coffee, Annual Needs Assessment Meeting and ELAC, meetings will be venues for parental input. The plan will then be taken to the School site Council for further input and recommendation for improvement and acceptance of the plan.

2. The school will take the following actions to distribute to parents of participating children and the local community, the School Parental Involvement Plan:

   The school Parent Involvement Plan will be distributed to parent groups and available on the El Diamante Website, at the beginning of each year.

3. The school will update periodically its School Parental Involvement Policy to meet the changing needs of parents and the school.

4. The school will convene an annual meeting to inform parents of the following:

   - Of their rights to be involved
   - About the rights of parents of English Language Learners
   - Of their rights to participate on committees, councils, the planning and revision of the Single School Plan, Parent Involvement Plan, and the English Language Acquisition Committee
   - The school will submit to the District any parent comments if the School Wide Plan under section (114) (b)(2) is not satisfactory to parents of participating students.

5. The school will hold a flexible number of meetings at varying times related to Parent Involvement.

   The school will provide parent education opportunities such as: Parent Education Nights Back to School Night, Open House, ELAC, advisory meetings and School Advisory committees. All meetings will focus on parents building capacity to better educate their children.
6. The school will provide timely information about Title I programs to parents of participating children in a timely manner.

EDHS is a Title I school and complies with all Title I requirements.

7. The school will provide to parents of participating children a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet.

Back to School Night, Open House, Parent Educations Nights, ELAC, advisory meetings, PTSA, and School Site Council, will be used to inform parents of expectations, curriculum and assessments.

8. The school will provide parents of participating children if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

• Regular meetings for all parents will be provided throughout the school year, including SSC, ELAC, and PTSA.
• Parents will receive written notification of all meetings in English and Spanish
• Meeting dates will be posted in the school office and in the school bulletin.

9. The school will submit to the District any parent comments if the school wide plan under section (1114)(b)(2) is not satisfactory to parents of participating children.

The school will provide parents with opportunities to serve and participate on various committees. Information regarding these meetings will be available through minutes of the meetings in both English and Spanish.

PART III: Shared Responsibilities for High Student Academic Achievement

1. The school will build the schools' and parent's capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following activities specifically described below:

• The school will provide parent education meetings that will be focused on building parent capacity to support the academic program providing opportunities for parent involvement on school advisory committees and information about how to access resources in our community.

• The school will provide parent education that focuses on transition of students to the high school level. Education will focus on building parent capacity to support students through important pivotal grade transitions in school.

2. The school will continue to utilize the school-parent compact as a component of its School Parental Involvement Policy. Parents will meet with teachers each year during the first trimester to discuss the components of the compact and sign it.

3. The school will, through the District's Parent University Program, provide assistance to parents of children served by the school in understanding topics such as the following:
   • The State's academic content standards
   • The State's student academic achievement standards
   • The State and local academic assessments including alternate assessments
   • The requirements of Title I
   • How to monitor their child's progress
   • How to work with educators

4. The school will, through the District's Parent University Program, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate to foster parental involvement by:
Providing parent education meetings that will be focused on building parent capacity to support the academic program, providing opportunities for parent involvement on school advisory committees and information about how to access resources in our community.

5. The school will educate its teachers, pupil services personnel, principals and other staff in how to reach out, to communicate with, and work with parents as equal partners in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and schools by:

Providing staff development that includes components for assisting parents with the educational needs of their children in meeting academic and social milestones. In addition, by providing opportunities for staff to collaborate with parents to develop relationships and partnerships to improve the effectiveness of our instructional program and increased parent capacity to support their children with their education through parent conferences, Back to School Night, Parent Education Nights, and Open House.

6. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities that encourage and support parents in more fully participating in the education of their children by:

- PTSA membership
- Involvement in school advisory committees
- Providing ESL through Visalia Adult Education
- Providing Parent education classes through PIQE and other parent education programs.

7. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand:

- Send written notice of all meetings in English and Spanish and post notices of meetings in the school office and on the school marquee in a timely manner.

8. The school will provide such other reasonable support for parental involvement activities as parents may request.

9. The school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students including providing information and school reports required under Section 6311 in a format and, to the extent practicable, in a language such parents understand.

PART IV: Adoption

Each year this School Parental Involvement Plan will be developed jointly with and agreed on with parents of children participating in Title I, Part A programs, as evidenced by the School Site Council minutes and signature of the School Site Council Representative.