# Grade 4 Standards Based Report Card

**Student:**

**Teacher:**

**Student ID:**

**Year:**

**School:**

## Mathematics

### Operations and Algebraic Thinking

- Use the four operations with whole numbers to solve problems.
- Gain familiarity with factors and multiples.
- Generate and analyze patterns.

### Number and Operation in Base Ten

- Generalize place value understanding for multi-digit whole numbers.
- Use place value understanding and properties of operations to perform multi-digit arithmetic.

### Number and Operation — Fractions

- Extend understanding of fraction equivalence and ordering.
- Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.
- Understand decimal notation for fractions, and compare decimal fractions.

### Measurement and Data

- Solve problems involving measurement and conversion of measurement from a larger unit to a smaller unit.
- Represent and interpret data.
- Geometric measurement: understand concepts of angle and measure angles.
- Draw and identify lines and angles, and classify shapes by properties of their lines and angles.
- Integrates the use of multiple math strategies to solve problems.

### Performance Tasks

- Integrate the use of multiple math strategies to solve problems.

## Development of Personal & Citizenship Skills

- Respects people and property.
- Shows interest in learning.
- Prepares and organizes.
- Completes documents & assignments when due.

## English Learners

### English Proficiency

- CELDT Level
- Program Placement

## Attendance

- Days Tardy
- Days Absent
- Independent Study
- Affecting Academic Progress
- School Attendance Review Board (SARB)

## Placement for:

Your child will be assigned to the _________ grade level for the coming school year.

**Parent Signature:**

**Teacher Signature:**

**Possible Retention:**

(notification made during grading period 1)

**Parent Signature:**

**Teacher Signature:**

**Grading Period 1 Comments:**

**Grading Period 2 Comments:**

**Grading Period 3 Comments:**

**Teacher Signature:**