GRADE 5 STANDARDS BASED REPORT CARD

Student: ___________________  Student ID: ______________ Year: __________
Teacher: ___________________  School: ___________________

**Mathematics**

**Operations and Algebraic Thinking**
- Write and interpret numerical expressions
- Analyze Patterns and Relationships

**Number and Operation in Base Ten**
- Understand the place value system
- Perform operations with multi-digit whole numbers and with decimals to hundredths

**Number and Operation—Fractions**
- Use equivalent fractions as a strategy to add and subtract fractions
- Apply and extend previous understandings of multiplication and division to multiply/divide fractions

**Measurement and Data**
- Convert like measurement units within a given measurement system
- Represent and interpret data
- Understand concepts of volume and relate volume to multiplication and to addition

**Geometry**
- Graph points on the coordinate plane to solve real world and mathematical problems
- Classify two-dimensional figures into categories based on their properties
- Integrates the use of multiple math strategies to solve problems

**Markings and Standards Levels:**

1 = Standard Not Met
2 = Standard Nearly Met
3 = Standard Met
4 = Standard Exceeded

NE = Not enough completed work to determine mark
- Indicates that this standard had not been fully addressed in this grading period.

**Development of Personal & Citizenship Skills**
- Respects people and property
- Shows interest in learning
- Prepares and organizes
- Completes documents & assignments when due

**English Learners**
- English Proficiency
- CELDT Level
- Program Placement

**CAASPP**
- ELA Scale Score
- Performance Level
- Math

**Attendance**
- Days Tardy
- Days Absent
- Independent Study
- Affecting Academic Progress
- School Attendance Review Board (SARB)

**Placement for:**
- Your child will be assigned to the _________ grade level for the coming school year.

**Comments:**

**Physical Education**
- Academic/Physical Fitness
- Academic/Health
- Personal Citizenship Skills

**Comment:**

**Music**
- Classroom Music
- Band
- Orchestra

**Academic**

**Personal Citizenship Skills**

**Comment:**

**Reading**

**Reading Literature/Reading Informational**
- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

**Reading Foundational Skills**
- Phonics and Word Recognition
- Fluency

**Writing**

**Text Types and Purposes**
- Production of Writing: Writing Process
- Research to Build and Present Knowledge

**Language**

**Conventions of Standard English**
- Vocabulary Acquisition and Use

**Speaking and Listening**
- Comprehension and Collaboration
- Presentation of Knowledge and Ideas

**Music** (taught & graded by specialist)

**Academic**

**Personal Citizenship Skills**

**Comment:**

**History, Science, Technology & Arts**

**History Social Science**
- Earth Science
- Life Science
- Physical Science
- Technology
- Visual & Performing Arts

**Comment:**

**Possible Retention:**

(notification made during grading period 1)

**Parent Signature:** ___________________

**Teacher Signature:** ___________________

**Grading period 2 Comments:**

**Parent Signature:** ___________________

**Teacher Signature:** ___________________

**Grading period 3 Comments:**

**Parent Signature:** ___________________

**Teacher Signature:** ___________________