**GRADE 6 STANDARDS BASED REPORT CARD**

### READING
- **Reading Literature/Reading Informational**
  - Key Ideas and Details
  - Craft and Structure
  - Integration of Knowledge and Ideas
  - Range of Reading and Level of Text Complexity

### MATHEMATICS
- **The Number System**
  - Applies and extends multiplication and division including dividing fractions by fractions
  - Computes multi-digit numbers and finds common factors and multiples
  - Applies and extends understanding of numbers to system of rational numbers

- **Ratios, Proportions and Relationships**
  - Understands ratio/rate concepts and uses ratio reasoning

- **Expressions and Equations**
  - Solves, reasons, applies, and extends expressions, equations, and inequalities
  - Analyzes relationships between dependent and independent variables

- **Geometry**
  - Solves problems involving area, surface area and volume

- **Statistics and Probability**
  - Describes variability and distributions

- **Performance Task**
  - Integrates the use of multiple math strategies to solve problems

### WRITING
- **Text Types and Purposes**
- **Production of Writing: Writing Process**
- **Research to Build and Present Knowledge**

### LANGUAGE
- **Conventions of Standard English**
- **Vocabulary Acquisition and Use**

### SPEAKING AND LISTENING
- **Comprehension and Collaboration**
- **Presentation of Knowledge and Ideas**

### PHYSICAL EDUCATION (taught & graded by specialist)
- **Academic/Physical Fitness**
- **Academic/Health**
- **Personal Citizenship Skills**

### MUSIC (taught & graded by specialist)
- **Classroom Music**
- **Band**
- **Orchestra**
- **Academic**
- **Personal Citizenship Skills**

### HISTORY, SCIENCE, TECHNOLOGY & ARTS
- **History Social Science**
- **Earth Science**
- **Life Science**
- **Physical Science**
- **Technology**
- **Visual & Performing Arts**

### ENGLISH LEARNERS
- **English Proficiency**
- **CELDT Level**
- **Program Placement**

### CAASPP
- **ELA Scale Score**
- **Performance Level**
- **Math**

### ATTENDANCE
- **Days Tardy**
- **Days Absent**
- **Independent Study**
- **Affecting Academic Progress**
- **School Attendance Review Board (SARB)**

### DEVELOPMENT OF PERSONAL & CITIZENSHIP SKILLS
- **Respects people and property**
- **Shows interest in learning**
- **Prepares and organizes**
- **Completes documents & assignments when due**

### PLACEMENT FOR:
Your child will be assigned to the _________ grade level for the coming school year.

**Markings and Standards Levels:**
- 1 = Standard Not Met
- 2 = Standard Nearly Met
- 3 = Standard Met
- 4 = Standard Exceeded

Indicates that this standard had not been fully addressed in this grading period.

**Possible Retention:**
- **(notification made during grading period 1)**

**Parent Signature:**

**Teacher Signature:**

**Parent Signature:**

**Teacher Signature:**

**Parent Signature:**

**Teacher Signature:**

**Parent Signature:**