### ENGLISH LANGUAGE ARTS

**Reading Literature/Reading Informational**

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas

**Writing**

- Narrative
- Information/Explanatory
- Opinion

**Speaking & Listening**

- Follows rules for discussion
- Asks and answers questions
- Describes familiar people, places, things & events
- Expresses thoughts clearly & audibly

**Mathematics**

**Counting and Cardinality**

- Counts by ones to 100 (record number)
- Counts by tens to 100 (record number)
- Writes numbers 0-20
- Counts with 1:1 correspondence
- Compares objects and numerals
- Identifies numbers 1-20

**Phonological Awareness**

- Identifies beginning, middle & ending sounds in words
- Blends and segments sounds into words
- Rhymes

**Phonics & Word Recognition**

- Reads sight words
- Knows & applies phonics skills in isolation and in text

**Fluency**

- Reads & comprehends emergent reader text

**Writing**

- Narrative
- Information/Explanatory
- Opinion

**Language**

- Uses capitalization, punctuation & spelling
- Uses new words in speaking & writing

### Mathematics

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### TRANSITIONAL KINDERGARTEN STANDARDS BASED REPORT CARD

**Student:**

**Student ID:**

**Year:**

**Teacher:**

**School:**

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4. **Fluency**

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5. **Writing**

- Narrative
- Information/Explanatory
- Opinion

6. **Language**

- Uses capitalization, punctuation & spelling
- Uses new words in speaking & writing

### DEVELOPMENT OF PERSONAL & CITIZENSHIP SKILLS

- Respects people and property
- Shows interest in learning
- Prepares and organizes
- Completes documents & assignments when due

### ENGLISH LEARNERS

**English Proficiency**

**CELDT Level**

**Program Placement**

### ATTENDANCE

1. **Days Tardy**
2. **Days Absent**
3. **Independent Study Affecting Academic Progress**
4. **School Attendance Review Board (SARB)**

### HISTORY, SCIENCE, PHYSICAL EDUCATION, TECHNOLOGY & ARTS

- **History Social Science**
- **Earth Science**
- **Life Science**
- **Physical Science**
- **Physical Education**
- **Technology**
- **Visual & Performing Arts**

### PLACEMENT FOR:

Your child will be assigned to the ________ grade level for the coming school year.

### Grading period 1 Comments:

### Grading period 2 Comments:

### Grading period 3 Comments:

### Parent Signature:

### Teacher Signature:

### Possible Retention:

(notification made during grading period 1)

### Parent Signature:

### Teacher Signature:

### Parent Signature:

### Teacher Signature:

### Parent Signature:

### Teacher Signature: