**Reading Literature and Informational Text**

**Key Ideas and Details**
- I can ask and answer questions about key details in a text.
- I can retell stories, including key details, and demonstrate understanding of their central message or lesson.
- I can identify and describe characters, setting, and major events in a text using key details.
- I can ask and answer questions about key details in a text.
- I can identify the main topic and retell key details of a text.
- I can identify and describe the connection between two individuals, events, ideas, or pieces of information in a text.

**Craft and Structure**
- I can identify words or phrases that tell how something looks, sounds, tastes, feels, or smells.
- I can explain major differences in books that tell stories and books that give information.
- I can identify who is telling the story at various parts in a text.
- I can ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
- I know and can use various text features to locate key facts or information in a text.
- I can distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

**Integration of Knowledge and Ideas**
- I can use illustrations and details in a story to describe its characters, setting, or events.
- I can compare and contrast the adventures and experiences of characters in stories.
- I can use illustrations and details in a text to describe its key details.
- I can identify the reasons an author gives to support points in a text.
- I can identify basic similarities in and differences between two texts on the same topic.

**Level of Text Complexity**
- I can read prose and poetry of appropriate complexity for grade 1.
- I can read informational texts of appropriate complexity for grade 1.

**Reading Foundational Skills**

**Print Concepts**
- I demonstrate an understanding of organization and basic features of print.

**Phonological Awareness**
- I demonstrate an understanding of spoken words, syllables, and sounds (phonemes).

**Phonics and Word Recognition**
- I know and apply grade-level phonics and word analysis skills in decoding words.

**Fluency**
- I can read with sufficient accuracy and fluency to support comprehension.

**Writing**

**Text Types and Purposes**
- I can write an opinion piece with an introduction, opinion, supporting reason, and conclusion.
- I can write an informative paper with a topic, facts, and an ending sentence.
- I can write a narrative with events placed in the correct order, including details, and provide a sense of closure.

**Production of Writing: Writing Process**
- I can focus on a topic, respond to questions and suggestions from peers, and add details to strengthen my writing as needed.
- I can use a variety of digital tools to produce and publish writing, including in collaboration with peers.

**Research to Build and Present Knowledge**
- I can participate in shared research and writing projects.
- I can recall information from experiences or gather information from provided sources to answer a question.

**Language**

**Conventions of Standard English**
- I demonstrate a command of the conventions of standard English grammar and usage when writing or speaking.
- I demonstrate a command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**Vocabulary Acquisition and Use**
- I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibility from an array of strategies.
- I demonstrate an understanding of figurative language, word relationships and nuances in word meanings.
- I can use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.

**Speaking and Listening**

**Comprehension and Collaboration**
- I can participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
- I can ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- I can ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

**Presentation of Knowledge and Ideas**
- I can describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- I can add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- I can produce complete sentences when appropriate to task and situation.

**ELD Standards Key:**
- COLLABORATIVE
- INTERPRETIVE
- FOUNDATIONAL LITERACY SKILLS
- PRODUCTIVE
### Operations and Algebraic Thinking

<table>
<thead>
<tr>
<th>Represent and solve problems involving addition and subtraction</th>
</tr>
</thead>
<tbody>
<tr>
<td>- I can use addition and subtraction within 20 to solve problems.</td>
</tr>
<tr>
<td>- I can solve word problems that call for addition of three whole numbers sum is less than or equal to 20.</td>
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</tbody>
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#### Understanding and apply properties of operations and the relationship between addition and subtraction

<table>
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<th>Add and subtract within 20</th>
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<tr>
<td>- I can relate counting to addition and subtraction.</td>
</tr>
<tr>
<td>- I can add and subtract within 20, demonstrating fluency for addition and subtraction within 10.</td>
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#### Numbers in Base Ten (Continued)

<table>
<thead>
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<th>Numbers in Base Ten</th>
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<tbody>
<tr>
<td>- I can subtract a multiple of 10 from a multiple of 10 and explain my strategy for subtracting.</td>
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### Measurement and Data

<table>
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<th>Measure lengths indirectly and by iterating length units</th>
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<td>- I can order objects by length, and compare lengths of two objects indirectly by using a third object.</td>
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#### Tell and write time

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<td>- I can tell and write time in hours and half-hours using analog and digital clocks.</td>
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### Represent and interpret data

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<td>- I can organize, represent, and interpret data with up to three categories. I can ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.</td>
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</table>

### Geometry

<table>
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<th>Reason with shapes and their attributes</th>
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<td>- I can distinguish between defining attributes versus non-defining attributes. I can build and draw shapes to possess defining attributes.</td>
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#### Performance Tasks

<table>
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<th>Integrates the use of multiple math strategies to solve problems</th>
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<tr>
<td>- I can make sense of problems and persevere in solving them.</td>
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**Note:** Bold font indicates critical areas for grade 1 Mathematics.