Guidelines for Grading in Standards-Based Systems

To Support Learning
To Encourage Student Success

1) Relate grading procedures to learning goals (i.e. standards).

2) Use criterion-referenced performance standards as reference points to determine grades.

3) Limit the valued attributes included in grades to individual achievement.

4) Sample student performance - do not include all scores in grades.

5) Grade in pencil - keep records so they can be updated easily.

6) Crunch numbers carefully - if at all.

7) Use quality assessment(s) and properly recorded evidence of achievement.

8) Discuss and involve students in assessment, including grading, throughout the teaching/learning process.