New Elementary School Attendance Area Boundary Committee Meeting
August 22nd 2018
This Afternoon’s Agenda

• Review Guiding Principles
• Committee Membership
• Timeline
• Viable Scenarios
  Review/Recommendations
• Questions?! Comments?!
  CHARGE?!
Guiding Principles for Consideration

TASK:

• Create new attendance area boundary for Ferguson/Denton Elementary School — Open for students August 2019

• Relieve overcrowding at Goshen, Hurley, and Oak Grove

• Balance enrollment with Willow Glen

• 650 K-6 within planning horizon

• 120 7-8 within planning horizon
Guiding Principles for Consideration
(in no particular order)

• Consider socioeconomic and English language learner equity in the boundary adjustment process
• Maintain existing Feeder Patterns – Keep students in existing feeder group
• Maintain existing neighborhoods
• Minimize the numbers of schools and students impacted by boundary adjustments
• Consider the transportation costs/student routes to school associated with any boundary adjustment
Guiding Principles for Consideration
(in no particular order)

• Make adjustments for the long term – Avoid having to redraw boundaries for as long as possible
• Consider transfer requests to other District schools
• Minimize changes for families who have been impacted by past boundary adjustments
• Create an appeal process to allow students to stay at their current school, even if their neighborhood is moved to a new school through the boundary adjustment process

It is understood that some of these Guiding Principles will be mutually exclusive.
Existing Elementary School Boundaries
### School Facility Utilization

<table>
<thead>
<tr>
<th>High Schools</th>
<th>Classrooms</th>
<th>District Capacity</th>
<th>2017/18 Current Enrollment</th>
<th>2023/24 Projected Enrollment</th>
<th>2017/18 Current Utilization</th>
<th>2023/24 Projected Utilization</th>
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</thead>
<tbody>
<tr>
<td>Annie R Mitchell Elem</td>
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<td>106.0%</td>
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<td>91.6%</td>
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<td>525</td>
<td>594</td>
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<td>692</td>
<td>723</td>
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<td>98.0%</td>
</tr>
<tr>
<td>Veva Blunt Elem</td>
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<td>522</td>
<td>678</td>
<td>630</td>
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<td>120.7%</td>
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<tr>
<td>Washington Elem</td>
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<td>285</td>
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<td>67.9%</td>
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<tr>
<td>Willow Glen Elem</td>
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<td>642</td>
<td>600</td>
<td>553</td>
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<td>86.1%</td>
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<td><strong>Sub-Totals</strong></td>
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<td><strong>16,524</strong></td>
<td><strong>15,845</strong></td>
<td><strong>16,174</strong></td>
<td><strong>95.9%</strong></td>
<td><strong>97.9%</strong></td>
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</tbody>
</table>
Boundary Committee Membership

- Public meetings open to all!
- Principals from impacted schools
- Representative parents from impacted schools
- VUTA
- CSEA

Board Members
  - Not active participants at Committee level discussion
Proposed Timeline

• Kick-off public process
  – Board Meeting 04-10-18

• First Public Attendance Area Boundary Committee Meeting
  – May 9th at the District Office
  – 5:00pm to 6:00pm

• Typically every other week
  – 6th Meeting August 22nd

• Bring Recommendation for Board Consideration
  – August 2018, a year in advance of opening
Proposed Timeline

• Board Meeting August 28\textsuperscript{th}
  – Review committee process and progress
  – Information Only - No formal Board Action

• Board Meeting September 11\textsuperscript{th}
  – First Read of Recommendation
  – Information Only – No formal Board Action

• Board Meeting September 25\textsuperscript{th}
  – Second read and adoption of new boundaries

• October/November 2018
  – Public process to name school, pick colors, and mascot!
## Scenario E

### School Facility Utilization - Plan E

<table>
<thead>
<tr>
<th></th>
<th></th>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Goshen Elem</td>
<td>25</td>
<td>660</td>
<td>758</td>
<td>576</td>
<td>114.8%</td>
<td>87.3%</td>
</tr>
<tr>
<td>Hurley Elem</td>
<td>22</td>
<td>582</td>
<td>717</td>
<td>585</td>
<td>123.2%</td>
<td>100.5%</td>
</tr>
<tr>
<td>Oak Grove Elem</td>
<td>27</td>
<td>726</td>
<td>838</td>
<td>770</td>
<td>115.4%</td>
<td>106.1%</td>
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<tr>
<td>New Elem</td>
<td>28</td>
<td>732</td>
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<td>576</td>
<td>0.0%</td>
<td>78.7%</td>
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<tr>
<td><strong>Middle Schools</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ridgeview Middle</td>
<td>33</td>
<td>990</td>
<td>776</td>
<td>908</td>
<td>78.4%</td>
<td>91.7%</td>
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<td></td>
<td></td>
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<tr>
<td>El Diamante High</td>
<td>78</td>
<td>2,106</td>
<td>2,008</td>
<td>1,984</td>
<td>95.3%</td>
<td>94.2%</td>
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<tr>
<td>Redwood High</td>
<td>84</td>
<td>2,268</td>
<td>2,266</td>
<td>2,892</td>
<td>99.9%</td>
<td>127.5%</td>
</tr>
</tbody>
</table>
Committee Comments on “E”

- These #s are great for Hurley
- Change OG #78 back to OG & parcel below to OG
- Push boundary for Hurley from FoxWood south to Roeben
- Keep 78 on Oak Grove to keep neighborhood together & reduce transportation costs
- This works as Hurley needs to be 550+. New elementary is also at a # to build program
- Keep 78 in OG – separating neighborhoods + adding transportation costs
- Keep 28 & 38 in Oak Grove – have an option to attend Oak Grove or new school
Committee Comments on “E”

• 28 and 38 – consider the fact that these neighborhoods have been there for more than 10+ years. Keep them in Oak Grove or consider the soft landing for these families who have attended Oak Grove since kinder

• Keep 28 & 38 moved to that neighborhood to attend Oak Grove

• Don’t split 78 & 29 – keep together

• 65 and 17 should go to the new school because they are so close

• 78/29 should stay together

• Keep 65 with new school * neighborhood kids would be separated
Committee Comments on “E”

- This map forces students in the 78 chunk @ Riggins + Akers to cross a major arterial road + increases transportation costs
- This map cuts NEIGHBORHOOD IN HALF ON Wren st in the 78 quadrant of Oak Grove – neighbors will go to different schools
- This map keeps MS & HS feeders intact
- * like
- Please maintain existing neighborhoods
- Cutting neighbor to neighbor. No dividing street
- Cutting one neighborhood out of a neighborhood school
Committee Comments on “E”

• Transportation cost would rise having to bus the 78 pulled out
• Pulls 78 chunk out and not only affects elementary but also affects high school students
• + transportation/bus costs
• Poor patch work of neighborhoods in boundaries
• Students cross major roadways
  • *
• Add 78 to Oak Grove
• Add 65/17 to new school
• Have 11/22/15 to Hurley
Scenario O

School Facility Utilization - Plan O

<table>
<thead>
<tr>
<th>Elem Schools</th>
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<td>838</td>
<td>107.4%</td>
<td>778</td>
<td>99.7%</td>
</tr>
<tr>
<td>Oak Grove K-6</td>
<td>25</td>
<td>660</td>
<td>718</td>
<td>108.8%</td>
<td>641</td>
<td>97.1%</td>
</tr>
<tr>
<td>Veva Blunt Elem</td>
<td>20</td>
<td>522</td>
<td>678</td>
<td>129.9%</td>
<td>542</td>
<td>103.8%</td>
</tr>
<tr>
<td>New Elem</td>
<td>25</td>
<td>654</td>
<td>0</td>
<td>0.0%</td>
<td>557</td>
<td>85.2%</td>
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</table>

| Middle Schools       |            |                   |                            |                     |                               |                     |
| Ridgeview Middle     | 33         | 990               | 776                        | 78.4%               | 893                           | 90.2%               |

| High Schools         |            |                   |                            |                     |                               |                     |
| El Diamante High     | 78         | 2,106             | 2,008                      | 95.3%               | 1,984                         | 94.2%               |
| Redwood High         | 84         | 2,268             | 2,266                      | 99.9%               | 2,892                         | 127.5%              |

Added 2 CR to Oak Grove capacity (music room & computer lab)
Removed 75 K-6 Intra-district transfers from Oak Grove
Committee Comments on “O”

- Please keep #28 & #38 in Oak Grove
- Please consider area #28 to stay at Oak Grove, our daughters are already fretting not going to Oak Grove
- Clean boundary lines
- No increase in transportation costs
- What HS will the new school go to?
- Keeps number of students at a capacity to help programs continue to run smoothly, especially the 7/8 program
- Loss students bussed w/scenario O
- Students wont need to cross major arterials w/scenario O
Committee Comments on “O”

- Only school without fwy x-ing
- Sections 28 & 38 north of Riggin - have them continue in Oak Grove, consider the soft landing. These communities have been attending Oak Grove for more than 10+ years
- Keeps neighborhood school intact
- Keep 28 & 38 north of Riggin w/Oak Grove – consider the soft landing! Children want to stay w/the Oak Grove family
- This map keeps walking communities in Oak Grove
- Can grandparent the ones excluded from boundaries
Committee Comments on “O”

- Numbers-wise good distribution
- Really feel that this map break down does the best in distributing all school attendance issues
- It is positive to bring Veva Blunt into Hurley
- Keeps the maximum number of kids within walking distance of their school
- Positive – neighborhoods stay together here
- Keeps neighborhoods together
- We think whatever the boundaries are decided, the parents in the current area could stay + then the new boundaries would pertain to the new families
Committee Comments on “O”

• Keeps neighborhoods together
• This works for all as VB needs to reduce w/CAP program and Hurley is closer than VB for “68” neighborhood
• 11-12 to new school because there is no access to Akers or Shirk. Possible switch it for 17 because they have access to Akers
• Consider all students at Goshen and Hurley attend EDHS
• Makes the most sense and keeps neighborhoods together
Committee Comments on “O”

• Keeps neighborhoods together
• Decreases bussing needs
• Decreases crossing of major streets therefore increases safety
• This scenario provides relief to Veva Blunt too **
• What about bussing?
• May increase traffic on Akers
• Will this map change the high school feeder? Will students end up at Redwood instead of El D?
• Keeps Oak Grove boundaries within major arterial roads
Recommendation?!

- Final Committee meeting 8-22-18
- Take Scenarios E and O forward for Board Consideration?!
  - By school pros and cons
- Naming Committee!
- Colors!
- Mascot!
Soft Landing

• Incoming 6th graders in August 2019
  – Stay at their old school
  – Choose to move to their new boundary school
  – Siblings follow the 6th graders choice
    • Move to their new boundary school the year following
    • Can use intra-district transfer process if there is space available

• Income 7th graders in August 2019 at Oak Grove
  – Same parameters for students and siblings
Questions?!
Comments?!
Suggestions?!
Board Meeting August 28th
Good to go, Go, GO?!
Thank YOU ALL for your participation in this process!
rgroebere@vusd.org
559-730-7529
559-804-0787 cell